**TCSJ PBL Overview**

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| **Title:** |  | **Est. Start Date:** | **Duration:** |
| **Teacher:** |  | **Grade Level:**  |
| **Content Focus:** |  | **Other subject areas to be included:** |
| **Overall Idea:**Summary of the issue, challenge, investigation, scenario, or problem |  |
| **The Project:**What will students design, build, and/or present at the end of the PBL to demonstrate their expertise and solution/answer to the Driving Question? |  |
| **Essential Question:** |  | **Driving Question** |  |
| **Content and Skills Standards** to be addressed:(CCCSS, NGSS, Calif.) |  |
|  | **T+A** | **E** |  | **T+A** | **E** |
| **21st Century Skills and MPS** to be explicitly taught and assessed **(T+A)** or that will be encouraged **(E)** by Project work but not taught or assessed: |  |  |  |  |  |  |
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|  **Presentation Audience**  |
| **Culminating Products and Performances**  | **Group:** |  | **Class** |  |
| **School** |  |
| **Community** |  |
| **Individual:** |  | **Experts** |  |
| **Web** |  |
| **Other:** |
| **Project Overview** |
| **Entry event** to launch inquiry, engage students:**Outline or Conceptual Flow**Include assessment points and *clearly identify* opportunity(s) for students to inquire, research, and share their new knowledge with their peers.*Note: Details of lesson plans do not belong in the outline.* |  |
| **Assessments** | **Formative Assessments**(During Project) | Quizzes/Tests |  |  |  |
| Journaling/Learning Log |  |  |  |
| Preliminary Plans/Outlines |  |  |  |
| Rough Drafts |  |  |  |
| Other |  |  |  |
| **Summative** **Assessments**(End of Project, identify content areas to be covered)***NOTE:*** *The end of PBL Summative Assessments do NOT replace The Project.* | Written Product(s), with rubric |  | Other Products |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
| Multiple Choice/Short Answer Test |  | Self-Evaluation |  |
| Essay Test |  | Other |  |
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| **Resources****Needed** | **On-site people, facilities** |  |
| **Equipment** |  |
| **Materials** |  |
| **Community resources** |  |
|  |  |  |
| **Reflection****Methods** | (Individual, Group, and/or Whole Class) | Journal/Learning Log |  | Focus Group |  |
| Whole-class Discussion |  | Fishbowl Discussion |  |
| Survey |  | Other |  |
| **Project Teaching and Learning Guide** |
| **Knowledge and Skills Needed by Students****(to successfully complete culminating projects and to do well on summative assessments)** |
| **Student needs to be able to:** | **Student needs to be able to:** |
| **Student needs to be able to:** | **Student needs to be able to:** |
| **Student needs to be able to:** | **Student needs to be able to:** |
| **Questions to be Provided by the Project Teacher****(to successfully complete culminating products and to do well on summative assessments)** |
| **Teacher asks questions to recall facts, make observations, or demonstrate understanding:** | **Teacher asks questions to summarize, analyze, organize, or evaluate:** |
| **Teacher asks questions to apply or relate:** | **Teacher asks questions to predict, design, or create:** |
| **Teacher Reflection:****How did the unit flow? What worked well? What needs to be changed for next time? What did the students learn? What evidence do you have to support student’s learning?**  |
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