**TCSJ PBL Overview**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Title:** |  | | | | | | **Est. Start Date:** | | | | | | **Duration:** | | |
| **Teacher:** |  | | | | | | **Grade Level:** | | | | | | | | |
| **Content Focus:** |  | | | | | | **Other subject areas to be included:** | | | | | | | | |
| **Overall Idea:**  Summary of the issue, challenge, investigation, scenario, or problem |  | | | | | | | | | | | | | | |
| **The Project:**  What will students design, build, and/or present at the end of the PBL to demonstrate their expertise and solution/answer to the Driving Question? |  | | | | | | | | | | | | | | |
| **Essential Question:** |  | | | | | | | **Driving Question** | |  | | | | | |
| **Content and Skills Standards** to be addressed:  (CCCSS, NGSS, Calif.) |  | | | | | | | | | | | | | | |
|  | | | | **T+A** | **E** | |  | | | | | | | **T+A** | **E** |
| **21st Century Skills and MPS** to be explicitly taught and assessed **(T+A)** or that will be encouraged **(E)** by Project work but not taught or assessed: |  | | |  |  | |  | | | | | | |  |  |
|  | | |  |  | |  | | | | | | |  |  |
|  | | |  |  | |  | | | | | | |  |  |
|  | | |  |  | |  | | | | | | |  |  |
|  | | |  |  | |  | | | | | | |  |  |
|  | | |  |  | |  | | | | | | |  |  |
| **Presentation Audience** | | | | | | | | | | | | | | | |
| **Culminating Products and Performances** | **Group:** |  | | | | | | | | | | **Class** | | |  |
| **School** | | |  |
| **Community** | | |  |
| **Individual:** |  | | | | | | | | | | **Experts** | | |  |
| **Web** | | |  |
| **Other:** | | | |
| **Project Overview** | | | | | | | | | | | | | | | |
| **Entry event**  to launch inquiry, engage students:  **Outline or Conceptual Flow**  Include assessment points and *clearly identify* opportunity(s) for students to inquire, research, and share their new knowledge with their peers.  *Note: Details of lesson plans do not belong in the outline.* |  | | | | | | | | | | | | | | |
| **Assessments** | **Formative Assessments**  (During Project) | | Quizzes/Tests | | | | | |  | |  | | | |  |
| Journaling/Learning Log | | | | | |  | |  | | | |  |
| Preliminary Plans/Outlines | | | | | |  | |  | | | |  |
| Rough Drafts | | | | | |  | |  | | | |  |
| Other | | | | | |  | |  | | | |  |
| **Summative**  **Assessments**  (End of Project, identify content areas to be covered)  ***NOTE:*** *The end of PBL Summative Assessments do NOT replace The Project.* | | Written Product(s), with rubric | | | | | |  | | Other Products | | | |  |
| Oral Presentation, with rubric | | | | | |  | | Peer Evaluation | | | |  |
| Multiple Choice/Short Answer Test | | | | | |  | | Self-Evaluation | | | |  |
| Essay Test | | | | | |  | | Other | | | |  |
|  | | | | | | | | | | | | | | | |
| **Resources**  **Needed** | **On-site people, facilities** | | |  | | | | | | | | | | | |
| **Equipment** | | |  | | | | | | | | | | | |
| **Materials** | | |  | | | | | | | | | | | |
| **Community resources** | | |  | | | | | | | | | | | |
|  |  | |  | | | | | | | | | | | | |
| **Reflection**  **Methods** | (Individual, Group, and/or Whole Class) | | Journal/Learning Log | | | | | |  | | Focus Group | | | |  |
| Whole-class Discussion | | | | | |  | | Fishbowl Discussion | | | |  |
| Survey | | | | | |  | | Other | | | |  |
| **Project Teaching and Learning Guide** | | | | | | | | | | | | | | | |
| **Knowledge and Skills Needed by Students**  **(to successfully complete culminating projects and to do well on summative assessments)** | | | | | | | | | | | | | | | |
| **Student needs to be able to:** | | | | | | **Student needs to be able to:** | | | | | | | | | |
| **Student needs to be able to:** | | | | | | **Student needs to be able to:** | | | | | | | | | |
| **Student needs to be able to:** | | | | | | **Student needs to be able to:** | | | | | | | | | |
| **Questions to be Provided by the Project Teacher**  **(to successfully complete culminating products and to do well on summative assessments)** | | | | | | | | | | | | | | | |
| **Teacher asks questions to recall facts, make observations, or demonstrate understanding:** | | | | | | **Teacher asks questions to summarize, analyze, organize, or evaluate:** | | | | | | | | | |
| **Teacher asks questions to apply or relate:** | | | | | | **Teacher asks questions to predict, design, or create:** | | | | | | | | | |
| **Teacher Reflection:**  **How did the unit flow? What worked well? What needs to be changed for next time? What did the students learn? What evidence do you have to support student’s learning?** | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |